

# Welcome to Year One

Courthill Infant School



# The Team <sup>SL</sup>

## Turtles



Miss Logan  
(Year Leader)



Miss O'Brien (TA)

## Crocs



Mr Clarke



Mrs Allen (TA)

## Frogs



Miss Mills



Mrs Burns (TA)

## Geckos



Miss Courtenay



Mrs Orchard  
(TA)



Mrs Betteridge (TA)



# Transition to Year 1 SL



# Our Timetable <sup>SL</sup>

## Morning:

Register 	Assembly 	Phonics 	English 	Curiosity Time 	Maths 	Curiosity Time 	Handwriting 	 Lunch
--	---	--	--	--	--	---	--	--

## Afternoon:

Register 	Number Fact Fluency 	PSHE (Jigsaw) 	Discovery Detectives 	 Playtime	Get ready for home 	Story 	Home Time 
---	--	--	---	---	---	--	--



# Transition: Investigation Station

SL



# Transition: Curiosity Corner <sup>SL</sup>





# Transition: Creation Station SL





# Transition: Magical Woodland SL





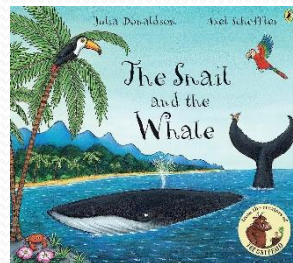
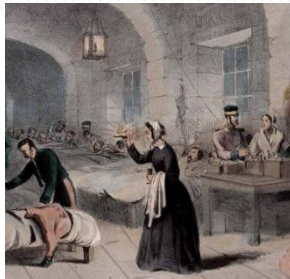
# Personal development SL

- Further build upon independence from Reception
- Personal, social and emotional development
- Resilience
- Teamwork
- Cooperation
- Turn taking
- Sharing
- Independent and confident learners

# Our year ahead SL

- Autumn 1 – Superhero Me
- Autumn 2 – Horrible Hospitals (from the past)
- Spring 1 – Under the Sea
- Spring 2 – Castles and Knights
- Summer 1 – Wild and Wonderful
- Summer 2 – Wheels, Wings and Other Things

More information is shared each half term through our topic webs.





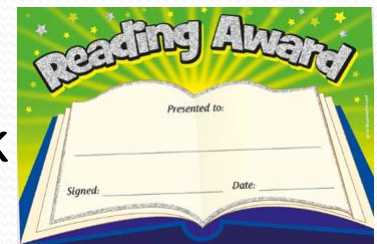
# Reading KM

- Phonics and book band books- 2 given on a Monday
- Teacher / TA individually select books to ensure complete success in reading
- Sticker on back of books
- Fluency – photocopy of words from reading record
- Phonics screen
- Love of reading books for sharing, enjoying and discussing together. Parents to help with unfamiliar words



# Reading Rewards KM

- 10 reads = sticker
  - 25 reads = bronze certificate and a sticker
  - 50 reads = silver certificate and wrist band
  - 75 reads = gold certificate and a bookmark
  - 100 reads = certificate from Mrs Carter and a book
- All reads home and in school reads are counted in the reading logs





# Reading Record comments KM

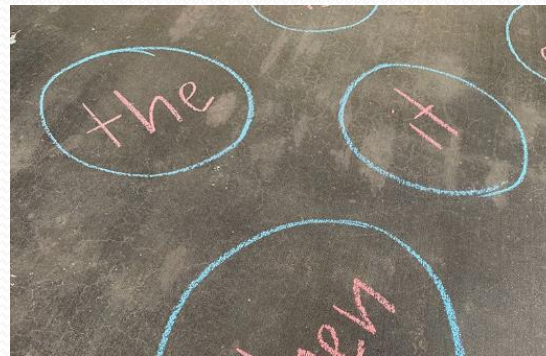
- 12/9 – read with mummy
- 14/9 – Great reading today!



- Please write in the log every time you read so your child does not miss out on any rewards 😊

# Reading and Spelling <sup>KM</sup>

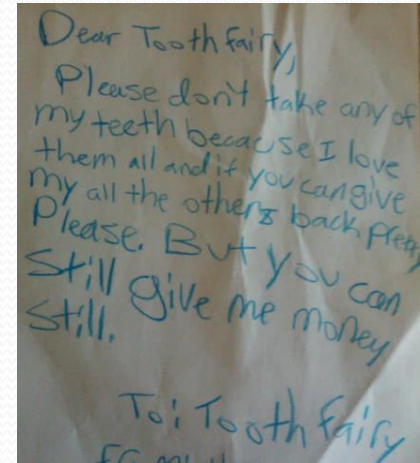
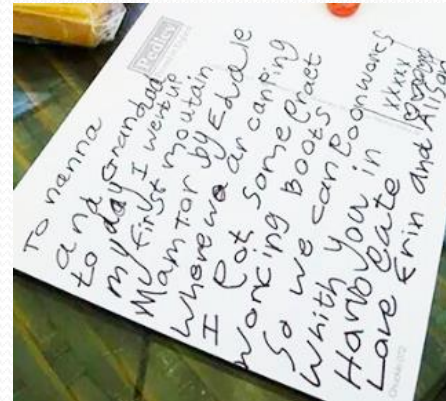
- Make it fun!





# Writing KM

- Independent and child initiated
- Power of writing
- Writing for a purpose e.g. letter or postcard
- Make it fun!



# Maths NC



- Number Sense – building children’s fluency in numbers and the number system
- Numbers – make sure all children are forming numbers correctly and can recognise numbers 1-20 in numerals and words
- Concrete and Visual aids to support learning
- Fluency, Reasoning and problem solving
- Chilli Challenge – mild, spicy, hot and extra hot challenges – children choose their own level

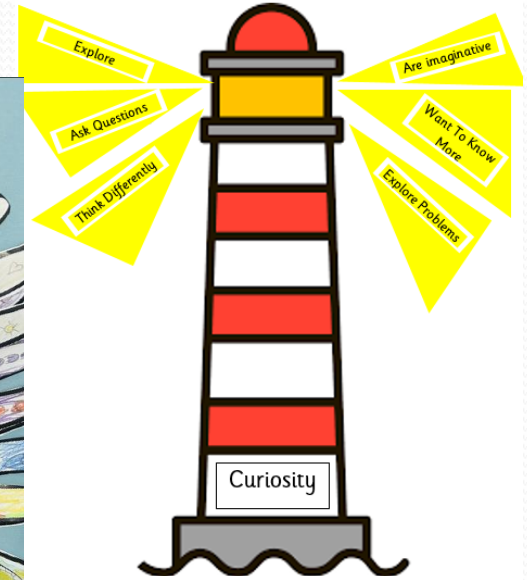
# Maths NC

- Make it fun!





# Courthill Values NC



# PE JC

- All classes have PE twice a week
- Children to wear their PE kits on the day of their outdoor PE session
- The days will change between the terms, so please check the weekly alert or the website
- Health and Safety – hair should be tied up and no jewellery on these days
- Shorts under skirts
- Fun Fit Friday

# Home learning JC

## Home Learning Resources

Home >> Learning >> Home Learning Resources

Foundation

Year 1

Year 2



How can I help my child at home?

**Courthill Home Learning Toolkit**

- Read with your child every day if you can (we know this is not always possible!). They will bring home both book band books and 'Love of Reading' books.
- At the end of every half term, we will photocopy your child's school reading record so you know which sounds and words they are working on. The highlighted sounds and words are the ones they are already confident with. You can practise reading and writing these sounds and words to support their developing fluency in reading and writing.
- Help your child practise their number letter formation, ensuring their writing is placed neatly on the line. We will inform you if we feel your child is ready to join and will support you with this.
- Support your child to become automatic with number bonds to and within 10. Regularly chant 2, 5 and 10 times tables, becoming automatic in recalling these multiplication facts.
- Talk to your child about what they are learning across the curriculum using our topic traps. The more they talk about their learning, the more it will embed into their long-term memory, which will make their learning easier!
- Always ask your class teacher if you ever need any support.

## Autumn 1 Home Learning – Year 1

<p><b>Reading</b></p> <p>Read your school books to practise the sounds you have been learning at school. Can you spot any tricky words in your book?</p> <p>You can also share your Love of Reading book with an adult!</p> <p>Reading regularly is fundamental at this early stage of children's education. Lots of reading helps boost their self-confidence and enhances their love of reading.</p>	<p><b>Maths</b></p> <p>Can you practise your number formation using these rhymes? You can find them on our website! Can you remember all the rhymes?</p> <p>Challenge: How many different ways can you represent numbers to 10 using real life objects e.g. counters.</p>
<p><b>Topic</b></p> <p>Our topic this term is <b>SUPERHERO ME!</b></p> <p>Can you design your own superhero and write about your special super powers?</p>	<p><b>Science</b></p> <p>Can you go on a walk and spot signs of autumn?</p> <p>Can you use pine cones, twigs, leaves, stones or anything you can find to make a picture? This is called transient art; it's art that you can move! You can make lots of different pictures.</p>
<p><b>Music</b></p> <p>What is your favourite song? What do you like about it? Can you hear any high or low notes in the song? Can you see if you can clap along to the beat?</p> <p>Please tell us your favourite song so that we can add it to our class playlist!</p>	<p><b>Geography</b></p> <p>Can you draw your route to school on your own birds eye map?</p> <p>What key features do you pass on your way?</p>



# Enrichment Activities JC

- Christmas Pantomime trip
- Open Box theatre company – Medieval workshop
- Rubicon- scooter skills
- Trip to Beaulieu Motor Museum



# General Reminders SL

- Please make sure anything brought into school is named
- A class TA or teacher will be on the door in the morning to take any messages
- If anyone different is picking your child up, please make sure you inform the school office or your child's class teacher
- Children need to bring in their reading record every day for your class teacher or TA to fill in when they read with them
- Please check book bags EVERY day for any letters or bumped head forms.
- Coats each day

# In School Opportunities SL

- If you have any free time and would like to come into school to volunteer, we would love to have you
- DBS for working with children
- PTA- Sally Simpson





Thank you for coming!

